Re-Imagining Middle Grades, 2019-2020

Tequesta Trace Middle

RMG Implementation Model: SEL Focus



What exactly does Re-Imagining Middle Grades (RMG) mean?

Broward County Public Schools is committed to changing the middle school experience for its students and implementing incremental steps that will ultimately lead to a systemic change in our District. As a result, we have begun to "re-imagine" our middle schools, beginning in the 2018-2019 school year. We will strive to include all students in project-based experiences via an interdisciplinary approach. Social-emotional learning will support students in a warm environment where their unique educational needs are met. This will lead to enhanced student engagement and motivation and facilitate connections across content domain. The plan also calls for increased electives and extracurricular activities at the middle school level. The ultimate goal of our "reimagining work" is for students to be engaged and to have the social emotional competencies, problem-solving skills, and academic achievement to help them successfully transition from middle school to high school and beyond.

What is our school's focus for Re-Imagining Middle Grades?

As a first year SEL school, we will expand on the foundational knowledge of Conscious Discipline. Our focus will be Composure, specifically Brain Start Smarts, Breathing and Class Jobs. Our core of 9 trained teachers will incorporate these structures in their classes with the hope that they will share the in their Professional Learning Communities. We began implementing SEL structures on the first day of teacher planning with our teachers.

As we infuse new instructional models in classrooms, how do we support our teacher's growth through professional learning?

- A faculty overview was given during our first day meetings with teachers. Trained teachers will be meeting monthly to work on the e-course and book study.
- Trained teachers are inclusive of all departments, which allows them to share successes through their departments.
- We access the additional resources available on the Reimagining Middle Grades Canvas, on an as needed basis.
- We also use encouragement to tune into the Power of Unity that shows the staff we are all in this together.



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What additional elements have we implemented to support Re-Imagining Middle Grades?

- Some additional electives include Electronic Newspaper, Tennis, Life Skills, Music Appreciation for 6th grade, Jazz band, Coding, Nutrition, Computers, iC3, Microsoft Certification class, Advanced IT Honors, and Web Design.
- We have expanded our Cambridge program with a PBL focus. The teacher classrooms are grouped together by grade level to facilitate cross curriculum explorations.
- Faculty voted to keep our traditional six-period schedule for this year but set up committee to explore the block scheduling option.
- Clubs include Chess, Environmental, HOPE/ Sunshine
- We are in the process of redesigning the media center.

